

Title: In-class position of the pupils with specific learning disability on second tier of elementary school

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ABSTRACT:

The thesis consider in-class position of the pupils with specific learning disability on second tier of elementary school. Theoretical part deals with characteristic of specific learning disabilities, its reasons, behaves and diagnostics. It also pursues occurrence and predictions of learning disability as well as issues of special - pedagogical support to the pupils having psychosocial aspects of special learning disability. The research part of the thesis focus on connections discovering of success rate, school self-conception, personal characteristics and in-class position of the pupils with specific learning disabilities. The thesis's aim is to discover pupil's in-class positions on second tier of elementary school and how is the position related with pupil's self-conception in terms of school and its psychical demonstrations. In thesis has been used of survey and interview method. The text is added by the tables.

KEYWORDS

Specific learning disabilities (SPU), in-class position of the pupils with SPU), self-conception, school self-conception, psychosocial aspects of SPU.